



- 1 Write 75% as a fraction in its simplest form.

..... [1]

- 2 Factorise.  
 $w + w^3$

..... [1]

- 3 Liz takes 65 seconds to run 400 m.  
Calculate her average speed.

..... m/s [1]

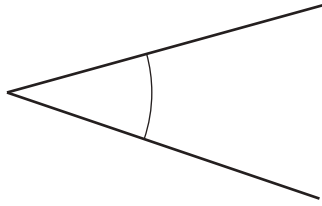
- 4 Calculate.  
 $\sqrt{\frac{18^2}{0.5 + 1.75}}$

..... [1]

- 5 Work out the value of  $4^{-2}$ .

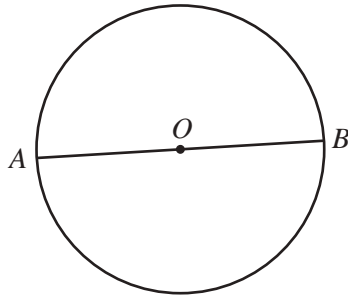
..... [1]

6 (a) Write down the mathematical name of the type of angle marked.



..... [1]

(b) *A* and *B* are points on the circumference of a circle, centre *O*.



Write down the mathematical name of the line *AB*.

..... [1]

7 Write these numbers in order, starting with the smallest.

$\frac{4}{15}$

26%

0.24

$\frac{1}{4}$

..... < ..... < ..... < ..... [2]  
*smallest*

8 Complete the list of factors of 36.

1, 2, ....., 36 [2]

9 Increase \$22 by 15%.

\$..... [2]

10 (a) Write 209 802 correct to the nearest thousand.

..... [1]

(b) Write 4123 correct to 3 significant figures.

..... [1]

11 Jez and Soraya share \$2500 in the ratio Jez : Soraya = 7 : 3.

Work out how much Soraya receives.

\$..... [2]

12 The probability that Kim wins a game is 0.72 .  
In one year Kim will play 225 games.

Work out an estimate of the number of games Kim will win.

..... [2]

13 (a) Write  $4.82 \times 10^{-3}$  as an ordinary number.

..... [1]

(b) Write 52 million in standard form.

..... [1]

14 Solve.

$$\frac{1-p}{3} = 4$$

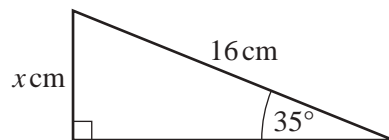
$$p = \dots\dots\dots [2]$$

15 The mass,  $m$  kilograms, of a package is 6.2 kg, correct to 1 decimal place.

Complete the statement about the value of  $m$ .

$$\dots\dots\dots \leq m < \dots\dots\dots [2]$$

16



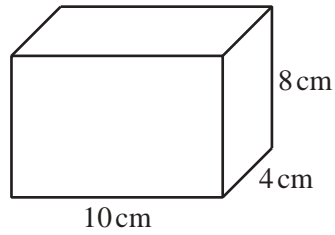
NOT TO  
SCALE

The diagram shows a right-angled triangle.

Calculate the value of  $x$ .

$$x = \dots\dots\dots [2]$$

- 17 The diagram shows a cuboid.



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SCALE

Work out the surface area of this cuboid.

.....cm<sup>2</sup> [3]

- 18 Without using a calculator, work out  $\frac{2}{3} \div 1\frac{1}{5}$ .

You must show all your working and give your answer as a fraction in its simplest form.

..... [3]

19 (a) Work out.

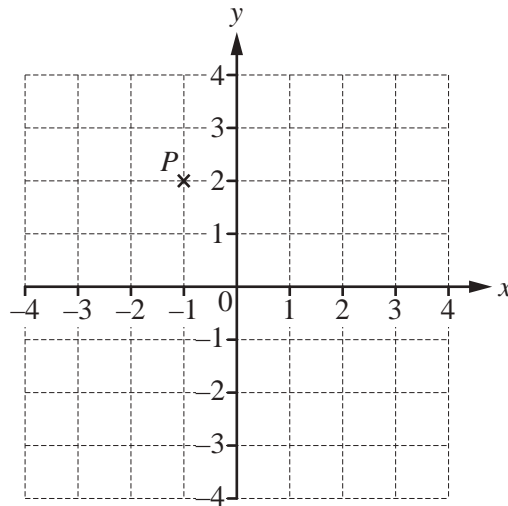
(i)  $\begin{pmatrix} 5 \\ -1 \end{pmatrix} + \begin{pmatrix} 2 \\ 6 \end{pmatrix}$

$$\begin{pmatrix} \phantom{0} \\ \phantom{0} \end{pmatrix} \quad [1]$$

(ii)  $4 \begin{pmatrix} -5 \\ 2 \end{pmatrix}$

$$\begin{pmatrix} \phantom{0} \\ \phantom{0} \end{pmatrix} \quad [1]$$

(b)



$P$  is the point  $(-1, 2)$  and  $\overrightarrow{PQ} = \begin{pmatrix} 4 \\ -3 \end{pmatrix}$ .

Find the co-ordinates of  $Q$ .

(....., .....) [1]

- 20 (a) Line  $L$  has the equation  $y = 5x + 12$ .

Write down the gradient of line  $L$ .

..... [1]

- (b) Another line,  $M$ , has the equation  $y = 8x + 3$ .

Write down the equation of the line parallel to line  $M$  that passes through the point  $(0, 6)$ .

..... [2]



21 (a) Change 568 000 cm into metres.

..... m [1]

(b) The scale drawing shows the positions of two towns, *A* and *B*.  
The scale is 1 centimetre represents 5 kilometres.



Scale : 1 cm to 5 km

(i) Measure the bearing of town *B* from town *A*.

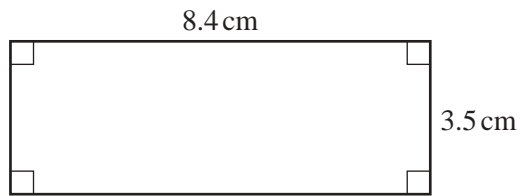
..... [1]

(ii) Find the actual distance, in kilometres, from town *A* to town *B*.

..... km [2]

22 Work out the area of each shape.

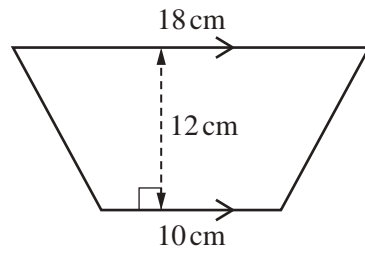
(a)



NOT TO SCALE

.....cm<sup>2</sup> [2]

(b)



NOT TO SCALE

.....cm<sup>2</sup> [2]

- 23 Solve the simultaneous equations.  
You must show all your working.

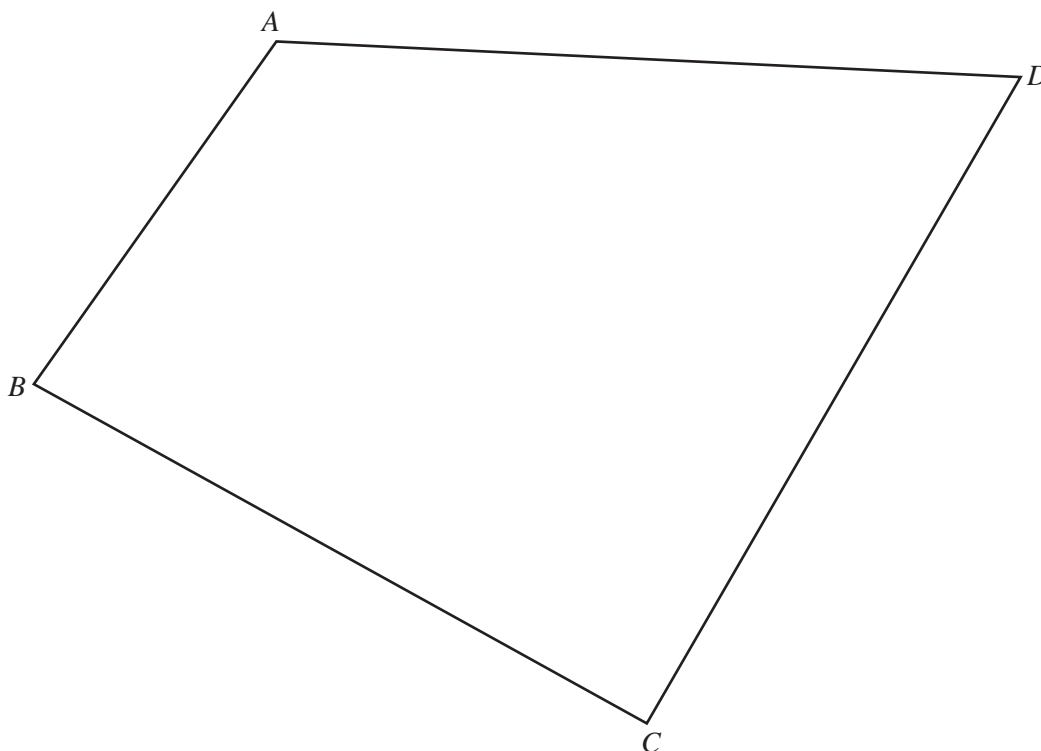
$$\begin{aligned}3x - 2y &= 23 \\ 2x + 5y &= 9\end{aligned}$$

$$x = \dots\dots\dots$$

$$y = \dots\dots\dots [4]$$

**Question 24 is printed on the next page.**

24  $ABCD$  is a quadrilateral.



- (a) **Using a straight edge and compasses only**, construct the perpendicular bisector of  $BC$ .  
Show all your construction arcs. [2]
- (b) **Using a straight edge and compasses only**, construct the bisector of angle  $BCD$ .  
Show all your construction arcs. [2]
- (c) Shade the region inside  $ABCD$  that is
- nearer to  $B$  than to  $C$
- and
- nearer to  $CD$  than to  $BC$ .
- [1]

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